

Innovative Strategy: English Language Acquisition through Problem-based Learning & Teaching to Teacher & Students

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Abstract:

Innovative changes and strategies are essential in languages. English language is taught and learnt effectively to the challenge before all the teachers and students in India. Today, it has become important for the academicians to rethink their teaching and learning strategies with the changing times. This paper studies the problems and new techniques in teaching methods, vocabulary and communication skills.

The present research paper focuses on how Teacher and Student face the problems while studying English Language, farther analysis to develop a new awareness of their learning in the course. The problem based English Language Learning for student is a successful approach that is highly beneficial in addressing the rapid changes, globe economic markets and evolving work place requirements. It is an excellent strategy because, it includes a curriculum and process that guides exploration in numerous directions with positive outcomes. This paper discusses engaging English Language learning activities to a variety of ages, abilities, and learning and teaching styles. It also makes an in-depth success in innovative problem-based learning and teaching projects and interactive English language addressing the unique needs of Students and Teachers. This paper helps to motivate students to high ideals, achieve success and knowledge.